**SOCIOL 1ZO3-C02 (Online Course): Introduction to Sociology, Fall 2022**

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**Course Description**

In this course we will explore a range of topics studied by sociologists to help us understand our social world and our place in it. A sociological perspective illuminates how personal choices and individual destinies are shaped by society. There are a range of topics covered in this course including sociological theory, research methods, culture, socialization, education, intimate relationships and families, gender and sexualities, race and ethnicity, deviance and crime, and health and aging.

**Course Objectives**

The learning outcomes of this course are consistent with McMaster’s Undergraduate Degree Level Expectations. (see

<http://cll.mcmaster.ca/COU/pdf/Undergraduate%20Degree%20Level%20Expectations.pdf>).

The learning outcomes of this courses include developing a depth and breadth of knowledge in sociology and the development of communication and critical thinking skills.

**Required Readings**

The following eText is required for the course and is available through McMaster bookstore:

ISBN: 9780135461518 - ETEXT SOCIOLOGY 10TH CANADIAN EDITION ***6 MONTH ACCESS***

Macionis, Gerber & Colavecchia  
©2021 |  Pearson Education Canada | Published: 08/05/2020

**Class Format**

This is an online course available through Avenue-to-Learn. This course includes pre-recorded lectures. Class materials can be accessed at any time through Avenue to Learn. There are weekly virtual tutorials which are optional for students.  Tutorial times are provided on MOSAIC. Tutorials will not begin until approximately the second or third week of class. An announcement will be posted on Avenue regarding the start date of virtual tutorials. This course does not have in-person components. Tests will be virtual on the day and time indicated in the course outline.Students who are unable to write a test during the scheduled time due to illness or some other extenuating circumstance need to email Gerald Bierling (Instructional Assistant for the course). Make-up tests are permitted for students who are unable to write a test due to illness or some other extenuating circumstance. University policy requires that documentation (such as an MSAF: McMaster Student Absence Form) be submitted in order to be able to write a make-up test. Please note that make-up tests are written after the class writes the test and may include a written component in place of multiple choice, true/false questions.

**Academic Misconduct**

Students are required to complete tests on their own. Working with others on tests is considered academic misconduct and all universities have significant penalties for academic misconduct. Copying test questions also constitutes academic misconduct. Please read the section at the end of the syllabus about academic misconduct. Turnitin.com will be used in this course.

**Course Evaluation-Overview**

Test 1 (20%)

Reflection Paper #1 (25%)

Test 2 (20%)

Reflection Paper #2 (25%)

Test 3 (10%)

**Course Evaluation-Details**

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| --- | --- |
| **Test 1:** Worth 20%; based on modules 1-3; Multiple Choice, True/False questions. Tests are based on textbook chapters and lectures. Avenue will make the test available for 90 minutes, however once the test is open the student will only have 45 minutes to complete it. This means that you need to open the test by 1:45 to be able to have the full 45 minutes to complete the test. | Tuesday Sep 27  1pm-2:30pm (45 minute test) |
| **Reflection Paper #1:** Worth 25%; Based on Modules 1-3; 4-5 pages (double-spaced). Guidelines for reflection papers are provided on Avenue. Papers submitted through Avenue to Learn. We will be using Turnitin.com. 5% penalty per day late. | Due Friday Oct 7 by 3pm.  Papers can be submitted earlier. |
| **Test 2:** Worth 20%; based on modules 4-6; Multiple Choice, True/False questions. Tests are based on textbook chapters and lectures. Avenue will make the test available for 90 minutes, however once the test is open the student will only have 45 minutes to complete it. This means that you need to open the test by 1:45pm to be able to have the full 45 minutes to complete the test. | Tuesday Nov 8  1-2:30pm (45 minute test) |
| **Reflection Paper #2:** Worth 25%; Based on Modules 4-8; 4-5 pages (double-spaced). Guidelines for reflection papers are provided on Avenue. Papers submitted through Avenue to Learn. We will be using Turnitin.com. 5% penalty per day late. | Due Fri Nov 18 by 3pm. Papers can be submitted earlier. |
| **Test 3:**  Worth 10%; based on modules 7-9; Multiple Choice, True/False questions. Tests are based on textbook chapters and lectures. Avenue will make the test available for 90 minutes, however once the test is open the student will only have 45 minutes to complete it. This means that you need to open the test by 1:45 to be able to have the full 45 minutes to complete the test. | Test 3 Tues Dec 6  1pm-2:30pm (45 minute test) |

**DRAFT Weekly Course Schedule and Required Readings**

| **Dates** | **Topic/Module and Readings** | **Evaluation** |
| --- | --- | --- |
| Sep 6-9 | Module 1:  Introduction to Sociology and Sociological Theories  Readings: Ch 1 textbook |  |
| Sep 12-16 | Module 2:  Research Methods  Readings: Ch 2 textbook |  |
| Sep 19-23 | Module 3: Culture  Readings: Ch 3 textbook |  |
| Sep 26- 29 | Module 4: Socialization and Education  Readings: Ch 5 & 21 textbook | Test 1 Tuesday Sep 27, 1pm-2:30pm (45 minute test) based on modules 1-3. Tests are based on textbook chapters and lectures. The test includes multiple choice and true/false questions. |
| Oct 3-7 | Module 4: Socialization and Education  Readings: Ch 5 & 21 textbook | Reflection Paper #1 Due Friday Oct 7, by 3pm. Based on modules 1-3.  Papers can be submitted earlier.  Guidelines for reflection papers are provided on Avenue. |
| Oct 10-14 | Mid-term Recess |  |
| Oct 17-21 | Module 5: Families  Readings: Ch 19 textbook |  |
| Oct 24-28 | Module 6: Gender and Sexualities  Readings: Ch 14 & 9 textbook |  |
| Oct 31-Nov4 | Module 6: Gender and Sexualities  Readings: Ch 14 & 9 textbook |  |
| Nov 7-11 | Module 7: Race and Ethnicity  Readings: Ch 15 textbook | Test 2, Tuesday Nov 8, 1pm-2:30 (45minute test), based on modules 4-6. Tests are based on textbook chapters and lectures. The test includes multiple choice and true/false questions. |
| Nov 14-18 | Module 8: Deviance and Crime  Readings: Ch 10 textbook | Reflection Paper #2 Due Fri Nov 18, by 3pm. Based on modules 4-8. Papers can be submitted earlier. Guidelines for reflection papers are provided on Avenue. |
| Nov 21-25 | Module 9: Health and Aging  Readings: Ch 22 & Ch 16 textbook |  |
| Nov 28-Dec2 | Module 9: Health and Aging  Readings: Ch 22 & Ch 16 textbook |  |
| Dec 5-8 | No Readings | Test 3 Tues Dec 6, 1pm-2:30pm (45 minute test), based on modules 7-9. Tests are based on textbook chapters and lectures. The test includes multiple choice and true/false questions. |

**\*All times Eastern**

**Course Policies**

**Absences, Missed Work, Illness**

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

**Avenue to Learn**

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

## Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. Students will be expected to submit their work electronically either directly to Turnitin.com or via Avenue to Learn (A2L) plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty. Students who do not wish to submit their work through A2L and/or Turnitin.com must still submit an electronic and/or hardcopy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more information please refer to the [Turnitin.com Policy](http://www.mcmaster.ca/academicintegrity).

**University Policies**

**Academic Integrity Statement**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy.

The following illustrates only three forms of academic dishonesty:

· Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.

· Improper collaboration in group work.

· Copying or using unauthorized aids in tests and examinations.

**Academic Accommodation of Students with Disabilities**

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s Academic Accommodation of Students with Disabilities policy.

**Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)**

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

**Conduct Expectations**

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

**Copyright and Recording**

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

**Faculty of Social Sciences E-mail Communication Policy**

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

**Course Modification**

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

**Extreme Circumstances**

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

**Grades**

Grades will be based on the McMaster University grading scale:

MARK GRADE

90-100 A+

85-90 A

80-84 A-

77-79 B+

73-76 B

70-72 B-

67-69 C+

63-66 C

60-62 C-

57-59 D+

53-56 D

50-52 D-

0-49 F